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REVIEW ARTICLE

How does air quality affect the health of children and adolescents?

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KEYWORDS

Air pollution;
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Adolescents

Abstract

Objectives: To assess how air quality and pollutants affect the health of children and adolescents.

Source of data: A narrative review of recent literature was conducted using PubMed databases, focusing on studies published between 2015 and 2023. The keywords included “air pollution”, “child health”, “adolescents”, “respiratory diseases” and “cognitive development”. The studies were selected based on their relevance to the pediatric community and impacts on air quality, emphasizing original peer-reviewed research and meta-analyses.

Synthesis of data: Exposure to pollutants in the air during the formative and development years can lead to respiratory disorders, neurodevelopmental impairment, and exacerbated chronic conditions. This review synthesizes current evidence on the relationship between air quality and pediatric health, emphasizing the effects of specific pollutants, mechanisms of harm, and long-term implications.

Conclusions: From respiratory disorders to neurodevelopmental problems, air pollution, remains a widespread threat, particularly to vulnerable populations. Immediate actions at the political, community, individual, and industry levels are necessary to mitigate these risks.

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1 Introduction

2 Air pollution is one of the prominent factors of adverse
3 health effects, affecting not only the respiratory tract,
4 which is exposed to the highest concentrations of pollutants
5 throughout life but almost all organs of the body.¹

6 Noncommunicable diseases (NCDs) increasingly dominate
7 the global impact of human health, causing 41 million deaths
8 each year (74% of all deaths). Of these, 77% occur in low-
9 and middle-income regions, which are the least prepared
10 for them.¹

11 A high proportion of NCDs are inflammatory and immune-
12 mediated (IMNCDs), including common diseases such as arte-
13 rial hypertension, allergies, autoimmune diseases, type 1
14 diabetes, and dementia, for which there is no permanent
15 cure.²

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16 Current evidence incriminates the social and environ-
17 mental determinants of health for the onset of these disor-
18 ders by promoting gene-environmental interactions
19 exacerbated by the effects of climate change.³

20 The global pollution crisis continues to have a negative
21 impact on human health. In asthma, for instance, environ-
22 mental pollution can interact with genetic variants to
23 increase the risk of the disease.⁴

24 A gene-versus-environment (GxE) study in mice demon-
25 strated that the magnitude of airway hyperreactivity in
26 response to particles from combustion engines depends on
27 the genotypes at the Dapp1 locus.⁵ In humans, genome-wide
28 association studies (GWAS) identified a GxE interaction
29 between airway hyperreactivity caused by diesel combus-
30 tion and a locus on chromosome 3 encoding DAPP1.⁵

31 Low-income countries bear a disproportionately high bur-
32 den of global morbidity and mortality caused by chronic
33 respiratory diseases, including asthma, chronic obstructive
34 pulmonary disease, bronchiectasis, and post-tuberculosis
35 pulmonary sequelae. These are strongly associated with pov-
36 erty, infectious diseases, and other non-communicable dis-
37 eases and contribute to complex multimorbidity, with
38 adverse consequences for the lives and livelihoods of those
39 affected.⁶

40 The population inequality within the countries' own bor-
41 ders is a matter of concern for health authorities. For
42 instance, the prevalence of asthma is higher among low-
43 income African-American children, who are more likely to
44 reside near highways and industrial zones. Health disparity
45 in asthma can therefore be partially attributed to the fact
46 that exposure to pollution disproportionately affects low-
47 income populations. As currently known genetic and envi-
48 ronmental risk factors cannot fully explain asthma risk,
49 there is a great need to further delineate gene and environ-
50 ment interactions.⁷ NCDs are caused and exacerbated by cli-
51 mate change. Lived experiences of individuals affected by
52 NCDs, including preventable deaths among children caused
53 by air pollution, poor housing, and allergies, offer a powerful
54 approach to encouraging and driving environmental policy
55 changes.⁷

56 Evidence-driven, the World Health Organization (WHO)
57 has lowered its health-related limit values for particulate
58 matter (PM)_{2.5} and nitrogen dioxide (NO₂) air pollution. Cur-
59 rently, 97% of the urban population of the European Union is
60 exposed to emissions that exceed these limits, and this is
61 associated with up to 5 million premature deaths/year.¹

62 Types of pollutants

63 Exposure occurs not only through external air pollution but
64 also by indoor pollution and indoor environments such as
65 schools, daycare centers, and workplaces, where part of the
66 day is spent. Children suffer more from the consequences of
67 exposure to air pollutants because they are in the growth
68 and development phase.⁸

69 Children are especially susceptible to air pollution
70 due to:

- 71 • Immature respiratory systems: increased ventilation
- 72 rates and partially developed lung defenses.

- Higher exposure levels: relative to body weight, children 73
inhale more air compared to adults. 74
- Developmental plasticity: critical periods of organ and 75
neuron development increase the deleterious effect of 76
toxic exposures. 77
- Behavioral patterns: outdoor play increases exposure to 78
environmental pollutants. 79

Domestic pollution involves biological agents, such as 80
dust mite allergens, insects, pollen, animal hair, fungi, bac- 81
terial endotoxins, chemical substances from cleaning mate- 82
rials, detergents, and insecticides. Outdoor pollutants also 83
contribute to household pollution.⁸ 84

Non-biological household pollutants are gases, particu- 85
late matter, formaldehyde, and volatile organic compounds 86
(VOCs). Household air pollution resulting from the burning 87
of polluting fuels such as kerosene and biomass is a global 88
environmental health problem, especially in developing 89
countries. Secondhand smoke has been widely studied and 90
also contributes to the development of chronic non-commu- 91
nicable diseases.⁸ 92

A pilot study analyzed the environmental health of chil- 93
dren living in urban and rural areas of Uruguaiiana, Brazil. 94
The study was carried out using a questionnaire applied to 95
parents or guardians of children treated at the Children's 96
Polyclinic in that city, between January and October 2021. 97
Children living in rural areas had higher exposure to pesti- 98
cides (32.7%), chemicals (32.7%), proximity to crops 99
(74.5%) and sources of contamination (32.7%). They also 100
had more contact with animals (87.3%) and less sanitation 101
and garbage collection infrastructure. Children living in 102
urban areas were more exposed to vehicular traffic (85%) 103
and air pollution. The environmental history is crucial to 104
identify harmful exposures in the environment where chil- 105
dren live, play, and study.⁹ 106

Lifestyle and exposure to pollutants, both biological and 107
non-biological, modify the host's and environment's micro- 108
biome, causing an immune imbalance with inflammatory 109
consequences and the development of diseases.¹⁰ 110

The impact of particulate pollutants on human health is 111
not only caused by the direct effects but may also involve 112
the effect on the bacterial behavior of the host. Carbon, the 113
main component of particulate matter (PM), is implicated in 114
the predisposition to infectious respiratory diseases, induc- 115
ing changes in bacterial biofilms of *Streptococcus pneumo-* 116
niae and *Staphylococcus aureus*.¹⁰⁻¹² 117

Respiratory diseases

Genetic predisposition combined with environmental expo- 119
sure to inhaled substances that affect the airways is the 120
strongest risk factor for developing asthma. In recent years, 121
robust epidemiological evidence has shown that air pollution 122
not only affects patients with preexisting asthma but can 123
also act to initiate it.¹³ Moreover, a given individual submit- 124
ted to the set of all exposures in the external environment 125
from preconception onwards will suffer the consequences of 126
exposures at the cell and organic level.¹⁴ 127

The impacts of exposure to air pollution during the prena- 128
tal period can affect organogenesis and organ development, 129

130 which can lead to long-term complications, affecting respi-
131 ratory health in different ways.^{15,16}

132 Recent studies have shown the accumulation of black car-
133 bon on the fetal side of the placenta, suggesting that envi-
134 ronmental particles can be transported to the fetus and
135 represent a potential mechanism that may explain the detri-
136 mental effects of pollution from early life.¹⁷

137 Exposure during pregnancy (24–36 wk) to 2 mg/m³ or
138 more of PM_{2.5} in ambient air during the sacular phase of
139 lung development was associated with a 1.29-fold increased
140 risk of asthma (95 % CI: 1.06–1.58), current asthma (RR:
141 1.27; 95 % CI: 1.04–1.54), but no current wheezing.^{17,18}
142 Impaired lung development contributes to infant mortality
143 in individuals exposed to this environmental condition.^{15–20}

144 Exposure to PM₁₀ from heavy road traffic during preg-
145 nancy was associated with significant reductions in lung
146 function.¹⁶ Maternal exposure to traffic-related NO₂, espe-
147 cially in the first trimester of pregnancy, has been associated
148 with an increased risk of developing asthma and rhinitis in
149 children.²¹

150 The components of cigarette smoke are potentially
151 toxic to the fetus, including lead, nicotine, cotinine, cya-
152 nide, cadmium, mercury, CO, and polycyclic aromatic
153 hydrocarbon (PAH). CO reduces the supply of O₂ to the
154 fetus, leading to hypoxia, as it binds to hemoglobin with
155 an affinity 200-fold greater than O₂ and hinders or
156 releases O₂ to cells. Chronic mild hypoxia of fetal tissue
157 may persist for five to six hours after the mother stops
158 inhaling cigarette smoke.²²

159 A recent meta-analysis evaluated the deleterious
160 effects of exposure to tobacco smoke during pregnancy,
161 associated with harmful effects on the fetus and newborn
162 in the first two years of life.²³ Regarding the respiratory
163 system, exposure during pregnancy and passive exposure
164 after delivery has been associated with an increased risk
165 of wheezing in children under two years of age, higher
166 frequency of respiratory tract infections in children under
167 two years of age (including bronchiolitis, pneumonia,
168 bronchitis, pulmonary tuberculosis, otitis media), and
169 increased risk of developing asthma.²³ It is believed that
170 at the epigenetic level, exposure to tobacco smoke during
171 pregnancy can alter DNA methylation and messenger RNA
172 expression in placental tissue, which can determine
173 changes in gene expression that affect the development
174 of health conditions in offspring.²⁴

175 Exposure to PM has been associated with impaired lung
176 function in children, documented by decreased peak expi-
177 ratory flow rates and forced expiratory volume in one sec-
178 ond, especially in children with asthma, and clinically
179 externalized by the increased number of exacerbations,
180 emergency room visits, hospitalizations, and childhood
181 deaths.^{25,26}

182 Exposure to PM₁₀ and NO₂ has been associated with
183 reduced eosinophilic and neutrophilic inflammation of the
184 respiratory mucosa in children without wheezing. On the
185 other hand, long-term exposure to PM₁₀ has been associated
186 with eosinophilic inflammation in children with wheezing,
187 suggesting that it may contribute to the development of
188 asthma, and inflammation, and promote airway remodel-
189 ing.²⁷ Secondhand exposure to tobacco smoke or nicotine-
190 releasing devices has been associated with an increased risk
191 of wheezing and asthma in children.²³

Cardiovascular impairment

192

193 Studies show that exposure to TRAP (Traffic-Related Air Pol-
194 lution) during childhood and adolescence can negatively
195 impact cardiovascular health. For example, TRAP exposure
196 was significantly correlated with elevated blood pressure
197 (BP) in children,²⁸ rapid weight gain, or higher body mass
198 index (BMI)^{29,30} and was associated with increased acute
199 morbidity and mortality from cardiovascular disease
200 (CVD).³¹ Finally, a systematic review found that when chil-
201 dren and adolescents exercised in highly polluted areas, the
202 reported benefits of BP on cardiopulmonary fitness were nil,
203 and even had detrimental health effects due to breathing
204 polluted air, such as a decrease in glucose resistance and
205 increased risk of developing asthma.³²

206 Short- and long-term exposure to PM contributes signifi-
207 cantly to cardiovascular toxicity and increased risk of devel-
208 oping CVD. Studies have reported a significant association
209 between PM_{2.5} exposure and elevated blood pressure (BP) in
210 children,^{33–35} which is also affected by short- and long-term
211 PM₁₀ exposure.^{33,34} Long-term exposure to PM₁₀ is associated
212 with an increased risk of hypertension (34), as well as expo-
213 sure to PM_{2.5},³⁵ which they all associated with a higher likeli-
214 hood of childhood obesity and increased BMI.^{36,37}

215 Short- and long-term childhood exposure to NO₂ is associ-
216 ated with elevated BP³⁸ and increased prevalence or risk of
217 hypertension in children and adolescents³⁵ and is signifi-
218 cantly associated with risk of childhood obesity and higher
219 BMI.³⁸ Specifically, the odds increased by 12 % (95 % CI:
220 1.06–1.18) when one is obese and exposed to higher con-
221 centrations of NO₂ than in less exposed children.

222 Long-term exposure to ozone (O₃) is significantly and pos-
223 itively associated with high blood pressure,³³ and 10 μg/m³
224 increases in O₃ exposure are associated with an increased
225 risk of obesity.³⁷ Sanders et al. found significant associations
226 between exposure to lead, inorganic arsenic, and cadmium
227 and arterial hypertension in childhood.²⁸

Cognitive, mental, and behavioral health

228

229 Evidence shows that exposure to TRAP-related air pollution
230 can damage the developing brain and central nervous system
231 (CNS) in a number of ways.³⁹ Specifically, exposure to TRAP
232 is associated with impaired mental and/or psychomotor
233 development,⁴⁰ behavioral disorders, prevalence and devel-
234 opment of autism spectrum disorder (ASD),³⁹ decreased cog-
235 nitive function, and increased neuroinflammatory
236 markers.^{39,41,42} Additionally, two systematic reviews suggest
237 that exposure to air pollution is associated with changes in
238 brain structure, function, and metabolism;⁴³ however,
239 future studies are needed to confirm them.⁴⁴ Short- and
240 long-term TRAP exposure in and around school and at home
241 are significantly associated with lower academic achieve-
242 ment scores,^{42,45} impairment in problem-solving skills, lower
243 grade point average (GPA), and will negatively affect execu-
244 tive function, with the effect becoming more severe over
245 time of exposure.^{46–48}

246 Regarding mental health, articles suggest that adolescent
247 exposure to TRAP was significantly associated with symp-
248 toms of depression,⁴³ generalized anxiety disorder,

249 psychotic disorders, delusions, hallucinations, unusual experi- 265
 250 ences, and poorer overall mental health.^{42,48,49} 266

251 Exposure to PM was associated with an increased risk of 267
 252 childhood ASD⁵⁰ and an increased risk of attention deficit 268
 253 hyperactivity disorder (ADHD),⁵¹ with a more significant 269
 254 effect in boys than in girls.⁵⁰ Moreover, other reviews sug- 270
 255 gest³⁸ that exposure to PM is associated with attention 271
 256 deficits;^{51,52} specifically, PM_{2.5} was a risk factor for atten- 272
 257 tional/executive functions at ages 6–11 years, especially 273
 258 for girls.⁵² Exposure to PM_{2.5} was also associated with 274
 259 decreased learning and memory function and a higher risk of 275
 260 developing learning disabilities in boys. Additionally, one 276
 261 study observed evidence that PM_{2.5} was detrimental to exec- 277
 262 utive function skills, and PM_{2.5} during commuting was associ- 278
 263 ated with reduced growth in working memory.⁵³ In fact, 279
 264 PM_{2.5} seems to be an air pollutant associated with adverse

central nervous system (CNS) outcomes⁵⁴ and has the most 265
 detrimental effects in comparison to other air pollutants 266
 such as NO₂ and O₃.⁵⁵ 267

268 Excessive exposure to metal has a detrimental effect on 269
 the nervous system. Neurons and glia in the developing brain 270
 are vulnerable to damage from metals such as lead and mer- 271
 cury, which can result in permanent neurodevelopmental 272
 damage.⁵⁶ Lead is the metal best known for affecting cogni- 273
 tive health in children and causing behavioral disorders.⁵⁶ 274
 High levels of lead exposure are associated with higher odds 275
 of having ADHD,^{57,58} loss of brain volume in the prefrontal 276
 cortex, and lower levels of gray matter⁵⁷ and have been refer- 277
 enced as one of the causes of ASD development.⁵⁶ Environ- 278
 mental exposure to mercury increases the chances of ASD and 279
 ADHD,⁵⁷ and this exposure can lead to neuroinflammation, 280
 dendritic growth, and mitochondrial dysfunction (Table 1). 281

Table 1 Pollutants, sources and impact on health.

Classes	Pollutants	Pollutant source	Impact on health
Gases	SO ₂	Compounds secondary to chemical reactions, burning of fuels containing sulfur (diesel). Means of transport (that use oil burning)	Respiratory tracts: Highly soluble: they extensively affect the upper airways and skin.
	NO ₂	Thermal energy generating stations. Motor vehicle exhaust. Planes, trains, ships and the like. Forklifts and gas stoves.	Respiratory tracts: Less soluble: they penetrate deeper into the lung. It is related to the development of asthma, increased risk of exacerbations, and emergency room visits for asthma. Increased likelihood of acute respiratory infections. Exposure to NO ₂ is also associated with the development of atopy, wheezing, and lower FEV1. Central nervous system Worse neurological development. Cardiovascular system: Association with high blood pressure and increased prevalence and significantly associated with the risk of childhood obesity and higher BMI (specifically, the likelihood increases when the exposed child is already obese).
	O ₃	Photocopiers, room air purifiers, disinfection devices and laser printers	Respiratory tracts: Less soluble: they penetrate deeper into the lung. Exposure is associated with effects such as decreased peak expiratory flow, low FEV1 in children, and increased asthma-related emergency room visits. Cardiovascular system: Significantly associated with high blood pressure and 10 μg/m ³ increases in O ₃ exposure are associated with an increased risk of obesity.
	CO	Motor vehicle (especially when indoors - garages and tunnels). Home heating systems (especially if malfunctioning), ovens, wood stoves, ice resurfacing equipment.	Respiratory tracts: Highly soluble and non-irritating, passing rapidly into the bloodstream, its toxicity results from the successful competition with oxygen for binding to hemoglobin, resulting in tissue hypoxia.
Classes	Pollutants	Source of the pollutant	Impact on health
Particulate matter (PM)	PM _{0.1}	- Fuel burning	Respiratory tracts: 1) Larger particles (PM ₁₀) are retained in the trachea, bronchi, and bronchioles. The fine particles (PM _{2.5}) reach the pulmonary
	PM _{2.5}	- Incineration of industrial waste,	
	PM ₁₀		

Table 1 (Continued)

Classes	Pollutants	Pollutant source	Impact on health
		<ul style="list-style-type: none"> - Wood stoves and the like - Pollens and other bioaerosols; - Coarse dust from dirt roads - Surface abrasion of tires - Construction waste (coarse particles) 	<p>alveoli and are captured by the cells and transported to the bloodstream. Ultrafine particles (PM_{0.1}) pass easily through the alveolar-capillary membrane and therefore have greater systemic toxicity. 2) Risk of emergency room visits and hospitalizations related to asthma exacerbations. PM_{2.5} was associated with wheezing episodes in children aged 2 to 10 years. PM_{2.5} and PM₁₀ were related to the prevalence of childhood allergic rhinitis and visits to the emergency room and hospitalizations for respiratory infections. 3) Prolonged exposures can lead to local inflammation and fibrosis and predispose to lung carcinoma.</p> <p>Central nervous system: PM_{2.5} was a risk factor for attention/executive functions at ages 6 to 11 years, especially in girls. It is associated with decreased learning and memory in boys. Additionally, PM_{2.5} was detrimental to executive function skills and was associated with reduced growth in working memory. Cardiovascular system: PM contributes significantly to cardiovascular toxicity and increases the risk of developing diseases. Association between PM_{2.5} and PM₁₀ exposure with high blood pressure in children. Exposure to PM₁ and PM_{2.5} are associated with higher chances of childhood obesity and increased BMI.</p> <p>Respiratory tracts: In addition to invading organs and causing direct damage, the presence of inflammatory cells in the airways (polymorphonuclear leukocytes) and inflammatory cytokines in bronchoalveolar lavage fluid increase. Increased levels of nitric oxide fraction in asthmatics with multi-system effects.</p> <p>Central nervous system: Neurons and glia in the developing brain are vulnerable to damage caused by metals such as lead and mercury, which can result in permanent neurodevelopmental damage. Lead is the metal best known for affecting cognitive health in children and causing behavioral disorders. High levels of lead exposure are associated with higher likelihood of having ADHD, loss of brain volume in the prefrontal cortex, and lower levels of gray matter and have been referenced as one of the causes of ASD development.</p> <p>Significant associations were found between exposure to lead, inorganic arsenic, and cadmium and arterial hypertension in childhood</p> <p>Cardiovascular system: Significant associations were found between exposure to lead, inorganic arsenic, and cadmium and arterial hypertension in childhood.</p>
Compounds carried by PM – heavy metals	<p>Arsenic</p> <p>Lead</p> <p>Cadmium</p> <p>Sulphuric acid</p> <p>Aromatic hydrocarbons</p> <p>Diesel Emission</p> <p>Particulates (DEPs)</p>	<p>Biomass – Charcoal / Wood</p> <p>Biomass – Charcoal / Wood</p> <p>Biomass – Charcoal / Wood</p> <p>Biomass – Charcoal / Wood</p> <p>Burning of petroleum products</p>	<p>Respiratory tracts: In addition to invading organs and causing direct damage, the presence of inflammatory cells in the airways (polymorphonuclear leukocytes) and inflammatory cytokines in bronchoalveolar lavage fluid increase. Increased levels of nitric oxide fraction in asthmatics with multi-system effects.</p> <p>Central nervous system: Neurons and glia in the developing brain are vulnerable to damage caused by metals such as lead and mercury, which can result in permanent neurodevelopmental damage. Lead is the metal best known for affecting cognitive health in children and causing behavioral disorders. High levels of lead exposure are associated with higher likelihood of having ADHD, loss of brain volume in the prefrontal cortex, and lower levels of gray matter and have been referenced as one of the causes of ASD development.</p> <p>Significant associations were found between exposure to lead, inorganic arsenic, and cadmium and arterial hypertension in childhood</p> <p>Cardiovascular system: Significant associations were found between exposure to lead, inorganic arsenic, and cadmium and arterial hypertension in childhood.</p>

281 **Recommended measures**

282 Health professionals are reliable sources of information and
 283 advice; they play a very important role not only in treating
 284 health problems caused by air pollution but also in educating
 285 family members and patients about risks and solutions, as well as
 286 communicating with the general public and government leaders.

Health workers should increase their role in managing 287
 children's exposure to air pollution with better methods of 288
 care, prevention, and collective action. Thus, they should: 289

- Be informed: Understand air pollution as a risk factor for 290
 people; identify the sources of environmental exposure 291
 in the communities where they work. 292

- 293 • Recognize medical conditions associated with or related
294 to exposure: A healthcare provider can identify risk fac-
295 tors related to air pollution by asking pertinent questions
296 about the environments where their patients live or
297 work.
298 • Investigate, publish, and disseminate knowledge: health
299 professionals can conduct research on the health effects
300 of air pollution and publish the results of studies on the
301 causes, and communication strategies for social and
302 behavioral change.
303 • Prescribe solutions and educate families and communi-
304 ties: For problems related to air pollution, such as the
305 consumption of fuels and appliances that consume less
306 energy, health professionals can play a role. Train others
307 in the field of health and education: Health professionals
308 can and should increase the scope of their messages on
309 the health risks of air pollution and strategies to reduce
310 them. They can engage their colleagues in
311 • Their workplaces, local health centers, conferences, and
312 professional associations. They can support the inclusion
313 of children's environmental health in the curriculum of
314 elementary and higher education institutions, particu-
315 larly in medical and nursing schools.
316 • Advise on solutions for political representatives and lead-
317 ers from other sectors: Health professionals are well
318 placed to share their knowledge with decision-makers,
319 including members of local governments and school
320 boards, and with other community leaders. Health work-
321 ers can faithfully convey the health burden caused by air
322 pollution to leaders, support better standards and policies
323 to reduce harmful exposure, advocate for monitoring, and
324 emphasize the need to protect vulnerable people.

325 Conclusions

326 The evidence highlights the profound impact of air quality on
327 the health of children and adolescents. From respiratory disor-
328 ders to neurodevelopmental impairment, air pollution remains
329 a widespread threat, particularly for vulnerable populations.
330 Immediate actions at political, community, and individual lev-
331 els are required to mitigate these risks. Future research should
332 focus on figuring out mechanisms of tissue damage and evalu-
333 ating the effectiveness of interventions, mechanisms, and
334 effects of environmental exposure, as well as developing pos-
335 sible treatments, prevention, and management.

336 Conflicts of interest

337 The authors declare no conflicts of interest.

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