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## ORIGINAL ARTICLE

# Inference of stature using segmental measures in comparison with directly measured height in children and adolescents: an analytical cross-sectional study

Q1 Isabela Lima Negrão , Márcia Reimol de Andrade , José Carlos R. Rodrigues , Yasmim de França S. Serapião , Laila Cristina M. Damázio \*, Joel Alves Lamounier , Jacqueline Domingues Tibúrcio 

Universidade Federal de São João del-Rei (UFSJ), Departamento de Medicina, Campus Dom Bosco Campus, São João del-Rei, MG, Brazil

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### KEYWORDS

Anthropometry;  
Stature;  
Body height

### Abstract

**Objectives:** In the clinical routine of pediatricians, height is the most reliable indicator for assessing growth. However, there are situations where it is not possible to measure this parameter directly, making the estimation of height or length a useful alternative. The main goal of this study is to identify which segmental measure, including upper arm length (UAL), tibial length (TL), and knee-heel length (KHL), provides the stature estimate that most closely approximates directly measured height in the study participants.

**Methods:** Analytical cross-sectional study of the anthropometric and segmental measures of 248 participants, aged 0 to 14 years old, using Stevenson's and Kihara's equations to estimate indirectly measured height.

**Results:** The segmental measure that provided a measurement that deviated the least from the actual height was the KHL, followed by TL, both calculated using Stevenson's equations.

**Conclusion:** The use of segmental measures to infer a child's stature is valuable in clinical practice, particularly in bedridden and incapacitated patients. Based on the present findings, the KHL and TL segments yielded more accurate results than the UAL

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## 1 Introduction

2 Anthropometry is a part of the routine clinical practice of  
3 pediatricians, who are required to regularly measure the

weight, height, body mass index (BMI), and cephalic prime- 4  
ter of patients. Among these parameters, height is the most 5  
accurate indicator for assessing growth,<sup>1,2</sup> being also neces- 6  
sary for estimating relevant indices and markers in the field of 7  
health, such as BMI and body surface area (BSA); it is also 8  
important in determining the correct medication dosage and 9  
interpreting arterial blood pressure readings. However, there 10

\* Corresponding author.

E-mail: [lailadamazio@ufsj.edu.br](mailto:lailadamazio@ufsj.edu.br) (L.C. Damázio).

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11 are situations where it is not possible to directly measure stature,  
12 such as in children or adolescents with neurological and/  
13 or muscular dysfunction, joint contractures, and spinal or thoracic  
14 deformities.<sup>3</sup> In this context, alternative methods, such  
15 as body height estimation from segmental measures like  
16 upper arm length (UAL), tibial length (TL), and knee-heel  
17 length (KHL), can be useful in medical practice.<sup>4</sup>

18 Children with cerebral palsy (CP) face certain limitations  
19 when measuring stature and weight.<sup>5</sup> The inability to maintain  
20 an orthostatic position, joint muscle contractures, muscle atrophy,  
21 the presence of scoliosis, and spasticity comprise limiting factors  
22 that hinder the measurement of height and weight using direct methods.<sup>6</sup>

24 An alternative for obtaining height data in children with CP  
25 is the application of equations to estimate actual height based  
26 on body segmental measurements. The equations described  
27 by Stevenson (1995)<sup>5</sup> are commonly used in clinical practice  
28 and rely on linear proportional relationships between an individual's  
29 height and the measurements of UAL, KHL, and TL. However, these  
30 equations are more suitable for children with mild to moderate CP.<sup>7</sup>  
31 Other equations have been proposed in the literature, such as those  
32 by Chumlea, Guo, and Steinbaugh (1994), which use the KHL as a  
33 predictive factor;<sup>8</sup> Gauld et al. (2007), which are based on ulnar  
34 length;<sup>9</sup> and the equations proposed by Kihara et al. (2015),  
35 which are based on TL.<sup>10</sup> It is important to highlight that when  
36 estimating height through equations that use segmental measures,  
37 the generated errors may lead to misdiagnoses and inappropriate  
38 approaches regarding the child's nutritional status.

40 The aim of the present study was to determine which segmental  
41 measure, including UAL, KHL, and TL, provides the estimate that  
42 most closely approximates directly measured height in children.  
43 There is a need to establish more suitable associations between  
44 actual and estimated height in children, given the potential  
45 differences that may arise when comparing the calculated results  
46 based on the three segmental measurements with directly measured  
47 height.

## 48 Methods

49 This analytical cross-sectional study was conducted with a  
50 real-life convenience sample of 248 children, aged 0 to 14 years  
51 old, who received care at the Pediatric Outpatient Clinic of the  
52 Maternal-Child Primary Health Unit in São João del-Rei, Minas  
53 Gerais, Brazil. Data were collected from March to October 2022  
54 and included anthropometric measurements of weight and height/  
55 stature, as well as segmental measures (KHL, TL, and UAL). All  
56 patients who attended medical consultations in that period were  
57 included in the study. The parents and/or legal guardians signed  
58 an informed consent form (TCLE) for their child's participation  
59 in the study, and the children themselves signed an informed  
60 assent form (TALE). Patients with edema, amputations, muscular  
61 dysfunction, joint contractures, and spinal or thoracic deformities  
62 were excluded, as these factors made it impossible to directly  
63 measure stature.

65 The convenience sample was obtained from weekly pediatric  
66 outpatient consultations at the Health Center. Based on previous  
67 consultation records, a sample of 250 children was estimated,  
68 which is equivalent to 5% of the number of children attended  
69 per year.

To measure height, length measurements were taken in children  
under 2 years of age, in a supine position. In individuals over 2  
years of age, on the other hand, stature was measured in orthostatic  
position, with their upper limbs positioned parallel to their body  
and their eyes looking straight forward. Furthermore, the children  
were asked to be barefoot or wearing socks, without the presence  
of hats, caps, or accessories. The instruments used in this  
assessment were the Center's scale anthropometer and an infantometer.

The UAL, TL, and KHL measurements were obtained using a  
FitMetria inextensible measuring tape, with a maximum length  
of 2 m (m) and precision of 0.05 cm (cm). To measure the UAL,  
the child was placed in an orthostatic position, with one arm  
flexed and with the palm facing upward. The measurement was  
performed on the non-dominant arm, at the midpoint between  
the acromion and the olecranon. Regarding the KHL, the child  
was placed in a sitting position, with their knees and heels  
flexed at the right angle. The measuring tape was placed on  
the heel of the non-dominant foot, over the fibular head. As  
for the TL, it was determined by measuring the length from  
the medial tibial condyle to the edge of the medial malleolus,  
with the patient in an orthostatic position and their feet  
spread hip-width apart.

All measurements were taken in duplicate. In cases where  
the divergence was greater than 2 mm (mm), a third measurement  
was taken, and the final value considered was the simple  
arithmetic average between the two closest measurements.

This study was approved by the Ethics Committee on Research  
Involving Human Beings - São João del-Rei Educational Units  
(CEPSJ), under CAEE No. 53879321.0.000005151.

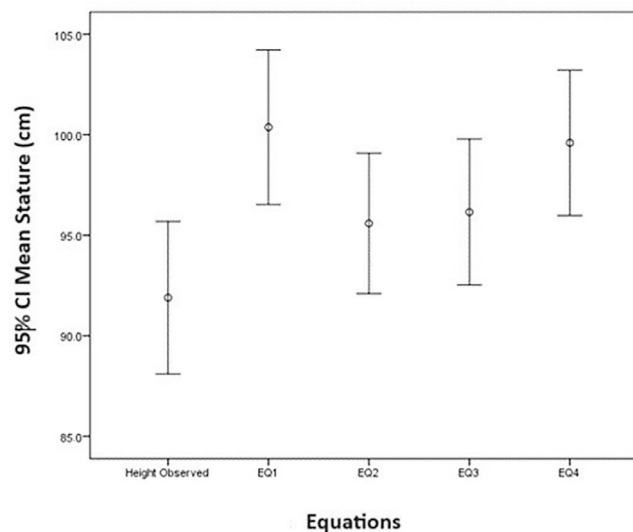
The data were organized in an Excel 2016 spreadsheet  
containing the following variables: age, sex, KHL, TL, UAL,  
and directly measured height.

Stevenson's and Kihara's equations were used to estimate  
stature using the segmental measures. For upper arm length  
(EQ1), it was used Stevenson's Equation  $S = (4.35 \times UAL) + 21.8$ ;  
for knee-heel length (EQ2),  $S = (2.69 \times KHL) + 24.2$ ;  
for tibial length (EQ3),  $S = (3.26 \times TL) + 30.8$ ; and, for  
tibial length for typical development (EQ4), it was used the  
Kihara's Equation  $S = TL \times 3.25 + 34.45$ . It is noteworthy  
that none of the children in the sample failed to have their  
anthropometric measurements taken; therefore, there were no  
missing data.

For the descriptive analysis of the data, the mean, median,  
standard deviation, coefficient of variation (CV), and the absolute  
(n) and relative (%) frequencies were considered. Statistical  
inferences were made using the Friedman and Wilcoxon tests  
for comparisons (dependent data) of the measured height and  
the estimated heights using Stevenson's and Kihara's equations.  
The Mann-Whitney test was used when comparing gender-based  
estimates (independent data). Statistical significance was  
considered at a p-value < 0.05, and the analysis was  
performed using the Minitab software, version 18.

## Results

A total of 248 children were assessed, of whom 116 (46.8%)  
were female and 132 (53.2%) were male. The study participants  
were distributed by age group: (1) from 0 to 28 days,



**Figure 1** Confidence interval of 95% for the means of the directly measured stature and of the segmental measures (UAL - TL - KHL). UAL = upper arm length. TL = tibial length. KHL = knee-heel length.

129 the absolute frequency (n) was 10 and the relative fre-  
 130 quency was 4.0%; (2) from 29 days to 1 year, 11 months, and  
 131 29 days, the absolute frequency (n) was 110 and the relative  
 132 frequency was 44.4%; (3) from 2 years to 5 years, 11 months,  
 133 and 29 days, the absolute frequency (n) was 69 and the rela-  
 134 tive frequency was 27.8%; (4) from 6 years to 9 years, 11  
 135 months, and 29 days, the absolute frequency (n) was 38 and  
 136 the relative frequency was 15.3%; (5) and, from 10 to  
 137 14 years the absolute frequency (n) was 21 and the relative  
 138 frequency was 8.5%.

139 The data showed that the mean height of the children  
 140 was 91.9 cm, with a standard deviation of 30.3 cm, a median  
 141 height of 87.7 cm, and an interquartile range of 51,0 cm.  
 142 The mean height estimated by EQ1 (UAL) was 100.4 cm,  
 143 with a standard deviation of 30.7 cm, a median of 94.4 cm  
 144 and an interquartile range of 49.8 cm. The mean height esti-  
 145 mated by EQ2 (KHL) was 95.6 cm, with a standard deviation  
 146 of 30.0 cm, a median of 91.5 cm and an interquartiles range  
 147 of 48.4 cm. Meanwhile, the mean height estimated by EQ3  
 148 (TL) was 96.1 cm, with a standard deviation of 29.0 cm, a  
 149 median of 89.5 cm and an interquartile range of 52.2 cm. The  
 150 estimates derived from EQ4 (Kihara) presented a mean of  
 151 99.6 cm, with a standard deviation of 28.9 cm, a median of  
 152 92.9 cm and an interquartile range of 52.0 cm. The estimates  
 153 for measured height and estimated height using Stevenson's  
 154 and Kihara's equations showed moderate homogeneity (CV  
 155 of approximately 0.30) and close approximation when com-  
 156 pared to each other. **Figure 1** shows the 95% confidence  
 157 intervals for the estimated mean height.

158 **Figure 2** shows that the height estimates were not sym-  
 159 metrically distributed around the mean ( $p$ -value < 0.05).  
 160 With 95% confidence, there was evidence of a statistically  
 161 significant difference between the medians of the measured  
 162 height and the estimated heights ( $p$ -value < 0.001), as  
 163 determined by the Friedman test.

164 Comparisons between the medians of the measured  
 165 height and the heights estimated by the equations were ana-  
 166 lyzed using the Wilcoxon test, and all of them were

significant (**Table 1**). The smallest difference between 167  
 medians was associated with EQ3. 168

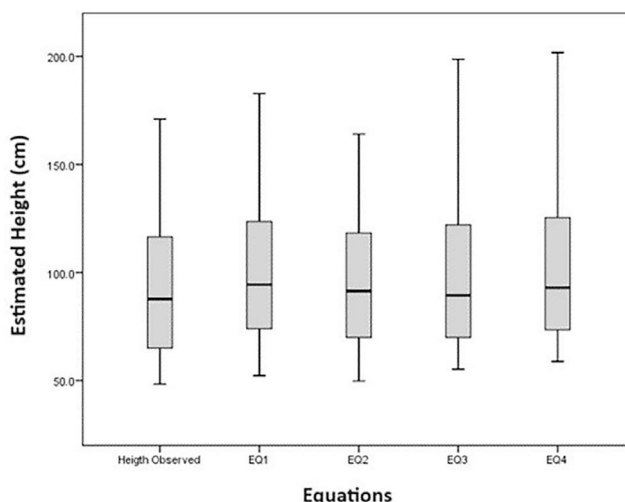
169 Compared to the medians of the heights estimated using  
 Stevenson's and Kihara's equations, the medians of the 170  
 heights estimated by the equations EQ2-EQ3 ( $p = 0.255$ ) and 171  
 EQ1- EQ4 ( $p = 0.985$ ) were not significant, whereas the 172  
 others were significant (**Table 2**). In this case, the smallest 173  
 differences were associated with EQ4. 174

## 175 Discussion

176 Calculating stature using segmental body measurements in  
 children or adolescents is of utmost clinical importance 177  
 because it helps predict height in individuals with functional 178  
 or neurological limitations for traditional methods. The 179  
 present study identified that the measurements of KHL and 180  
 TL allowed for the calculation of indirectly measured height 181  
 using Stevenson's equations. 182

183 The longitudinal bone growth of the lower limbs is much  
 greater than that of the upper limbs, thus allowing for more 184  
 accurate measurements.<sup>11</sup> Similar results to those found 185  
 herein were observed in the studies by Amezcua and Hodg- 186  
 son (2014) and Teixeira and Gomes (2014).<sup>12,13</sup> The first 187  
 study indirectly measured stature using the KHL segment 188  
 with Stevenson's equation (1995),<sup>5</sup> but only 40% of the sam- 189  
 ple had directly measured stature compared to the indi- 190  
 rectly measured stature using KHL.<sup>12</sup> In the second study,<sup>13</sup> 191  
 the stature calculated using the KHL was observed in chil- 192  
 dren up to 3 years old. In the present study, all children and 193  
 adolescents had their heights directly measured for compar- 194  
 ison, and the age group was broader, between 0 and 14 years 195  
 of age. It is noteworthy that for the KHL, Stevenson's equa- 196  
 tion (EQ3) demonstrated more accuracy when compared to 197  
 both of Kihara's equations (EQ4 and EQ5). 198

199 Anthropometry is a powerful tool in clinical practice to  
 evaluate the longitudinal growth and nutritional status of 200  
 children.<sup>1,2</sup> The systematic measurement of anthropometric 201



**Figure 2** Boxplot graph of the means of the directly measured height and the segmental measures (UAL - TL - KHL). UAL = upper arm length. TL = tibial length. KHL = knee-heel length.

202 data combined with the monitoring of development through-  
 203 out childhood and adolescence can be a predictor of  
 204 health.<sup>14</sup> Measuring length and height allows for monitoring  
 205 longitudinal growth and provides the foundation for calcul-  
 206 ating the Body Mass Index (BMI), which is crucial in classify-  
 207 ing an individual’s nutritional status based on WHO growth  
 208 charts (2006).<sup>15</sup> With the alarming rise in childhood and ado-  
 209 lescent obesity,<sup>16,17</sup> precision in performing anthropometric  
 210 measurements has become essential. However, difficulties  
 211 may arise in obtaining direct length and height measure-  
 212 ments in individuals with motor limitations, such as cerebral  
 213 palsy. In such cases, it is possible to use segmental

214 measurements of upper and lower limbs to calculate length  
 215 or stature through mathematical calculations.<sup>5,7,9,10,12</sup>

216 In the study by Lamounier et al. (2020),<sup>6</sup> the authors  
 217 stated that different results can be observed in the measure-  
 218 ment of stature in the same individual with spastic cerebral  
 219 palsy and lower-limb hypoplasia depending on the mathe-  
 220 matical formula used to estimate stature indirectly. In this  
 221 case, there may be a measurement bias in the calculation of  
 222 stature using KHL and TL, as observed in the studies by Haa-  
 223 pala et al. (2015)<sup>18</sup> and Hogan (1999).<sup>19</sup>

224 The main contribution of the present study is the possi-  
 225 bility of calculating indirectly measured stature using seg-  
 226 mental measures in children and adolescents whose  
 227 directly measured height is already known. This way, it is  
 228 possible to determine which segment provides an indirect  
 229 measurement of stature that is closest to the individual’s  
 230 actual height. This methodology can be replicated in other  
 231 settings, making it feasible for other studies. Consequently,  
 232 this study demonstrated that the mean values and standard  
 233 errors of the segmental measurements and the directly  
 234 measured KHL and TL provided results that were closer to  
 235 the individual’s actual height, i.e., the directly measured  
 236 height. This result can be explained by the greater longitu-  
 237 dinal bone growth of the lower limbs compared to that of  
 238 the upper limbs, allowing for more accurate measure-  
 239 ments.

240 The convenience sample, in a real-life scenario, revealed  
 241 another fact that was not the initial objective of this study.  
 242 The research was conducted on children and adolescents  
 243 seeking healthcare at the primary health unit during a  
 244 period that spanned from autumn to the beginning of spring,  
 245 thus encompassing the entire winter season. The majority of  
 246 these patients fell within the age groups of infants and pre-  
 247 schoolers. This result can be explained by the seasonality of  
 248 respiratory diseases, which aligns with WHO data, indicating  
 249 that these diseases most frequently affect children under  
 250 age 5, including a higher prevalence of pneumonia.<sup>20</sup> This  
 251 fact may explain why children under 5 years of age the larg-  
 252 est contributors to this study were.

**Table 1** Differences between the medians of measured height and of the heights estimated by the equations.

Measurements	Difference between medians	p-value
Height (cm) - EQ1	-6.7	0.0001
Height (cm) - EQ2	-3.8	0.0001
Height (cm) - EQ3	-1.8	0.0001
Height (cm) - EQ4	-5.2	0.0001

**Table 2** Differences between the medians of the heights estimated using the equations.

Measurements	Difference between medians	p-value
EQ2-EQ1	-2.9	0.0001
EQ3-EQ1	-4.9	0.0001
EQ4-EQ1	-1.5	0.0001
EQ4-EQ2	1.4	0.0001
EQ4-EQ3	3.4	0.0001

## 253 Conclusion

254 The use of segmental measurements to infer a child's stature  
255 holds significant value in clinical practice, especially for bed-  
256 ridden and incapacitated patients. In this case, based on  
257 these findings, the KHL and TL segments provided better  
258 results than UAL in patients with known height, allowing for  
259 greater accuracy of these anthropometric measures. In per-  
260 spective, for patients with motor limitations, such as cerebral  
261 palsy, the same methodology can be applied, using the sum of  
262 the segments as a model for directly measured height.

## 263 Conflicts of interest

264 The authors declare no conflicts of interest

## 265 Authors' contributions

266 All authors participated in the conception, review, develop-  
267 ment, elaboration, data analysis, data collection and writing  
268 of the article.

## 269 Funding

270 Authors' own resources.

## 271 Informed consent statement

272 This study was approved by the Ethics Committee on  
273 Research Involving Human Beings - São João del-Rei Educa-  
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## 276 Data availability statement

277 Not applicable.

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